



ZENITH - 2023

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ABOUT US

El Maestro Teaching Solutions are the leading educational service providers in Delhi/NCR region. We are managed by a panel of highly experienced and eminent educationists who have a cumulative experience of more than ten decades.

We cater to the specific educational needs of schools, teachers, students and parents.

Being an educationist herself, the Founder/CEO of the company noted that even though talented and skilled teachers can be found everywhere, schools have great difficulty in finding and retaining good teachers. The fundamental reason for this gap is a lack of a platform where the right talent meets the right opportunities. We are in association with the schools who are ready to pay handsomely to candidates bringing quality with them.

At El Maestro Teaching Solutions we have created a common platform for the schools, teachers, parents and students. Also, we are the leading online career and recruitment resource with a vast database that provides relevant profiles to employers and relevant jobs to jobseekers across the industry verticals, experience levels, and geography. We also offer a perfect blend of the teaching-learning processes through workshops, seminars, webinars etc that helps teachers, students and parents to connect together. Our commitment and honesty make us unique and trustworthy among all.

- How do we serve Schools? We are committed to providing professionally trained and highly experienced teachers to schools. We also organize workshops, webinars and events for the teachers, students and parents. We carefully vet and interview 100's of aspiring teachers and handpick diligent, focused, determined and deserving candidates for schools. We are a trusted name among our associate schools and their trust is our hallmark.
- How do we serve Teachers? Our close association with various renowned schools in Delhi/NCR region makes us a reliable recruiting partner. For our job search services, we collaborate with numerous renowned organizations. These associations allow us to match job seekers with the job best suited for their profile. Our job search engine for candidates helps thousands of teachers get their dream jobs. Our specifically tailored pieces of training help them become high performers and achieve the pinnacle of success in their respective careers. The candidates are shortlisted as per the school requirement, their profile and the expectations of both recruiter and the candidate. Professional interview training by an area expert is an integral part of the recruitment process. We are zealous about delivering the right fit for every hire. We provide a showcase platform to our diligent teachers who are willing to exhibit their exceptional talent to the world. We also help associated teachers improvise their resumes to fully highlight their strengths.
- How do we serve Students? We connect students to the teachers of both academic as well as co-curricular subjects of their interest. We provide them with teachers for the individual as well as group instructions. Depending on the need of the students our teachers provide both online and in-person sessions. Also, upon request by students and/or their parents, we arrange individual counselling sessions with experienced psychologists and counsellors.
- How do we serve Parents? We are assisting the parents with a platform where their search for the academic as well as non-academic needs of their child comes to end. We commit to providing professionally trained teachers for their child's academic and co-curricular needs. Also, we provide them with the assistance of professionally trained psychologists and counsellors for their individual concerns related to their child. Our association with various and renowned educationists, psychologists, counsellors and special educators make us a hallmark of trust among our associates.

FROM THE DESK OF FOUNDER/ CEO

As Former President of India, Late Dr APJ Abdul Kalam once said: "India's Vision 2020 demands from the young that they start a great mission of connecting rivers cutting across the states."

The need of the hour is to transform the spark of the "feel-good factor" into a roaring fire in the body, mind and soul of our aspiring professionals. These intellectual minds are seeking a platform to showcase their potential. It is important to tap the intellectual potential of the youth with the best career opportunities that provide contentment to their minds. We are witnessing an alarming rise in the cases of intolerant behaviours, violent attitudes and a hike in the cases of corruption due to lack of guidance and opportunities.

At El Maestro Teaching Solutions, we strive to build a holistic platform for intellectuals looking for the best career opportunities. We assist them to grow into emotionally balanced, spiritually healthy and professionally stable individuals. We are a platform for the intellectual minds viz schools, teachers, students and parents to exhibit and groom their talent.



I wholeheartedly extend my gratitude towards all associate schools, school heads, associated teachers, parents and students for making us your recruitment associate. Your trust in us is our hallmark and motivation. I also express my sincere thanks to my core committee, members of the advisory board and team EMTS for their active contribution in giving a definite shape to my vision.

I look forward to receiving your continued support in future too.

Best Wishes

Poonam Seth
Founder and CEO
El Maestro Teaching Solutions

OUR MISSION

As an educational service provider, El Maestro Teaching Solutions is building recruitment and training pathways in the field of Education. We recognize our mission as "To cater the needs of pragmatic, professional, and progressive individuals as well as educational organizations with excellence." We are committed to building a successful future for our stakeholders by developing a holistic learning experience. We uphold the values of resilience, forbearance, nobility and rectitude in all our interactions.

Demystifying the Education Juggernaut

Gandhiji's perspective on education was that "Literacy is not the end of education or even the beginning." He went on to say, "By education I mean an all-round drawing out of the best in the child and man - body, mind and spirit."

I believe education fulfils its highest purpose when it makes the most of human potential, made up of the unique abilities, strengths and purpose of an individual. A curriculum is, in a sense, only a starting point and learning and teaching must take into account the gifts and promise of each and every child. While the goal of economic independence or the ability to support oneself is an important outcome of education, it is not its only purpose or even its primary one. Education must go beyond to equip young people with the foundational knowledge, life skills and values that will make them responsible citizens, valuable members the community and productive members of society, empowering them to actualise their own potential.

How can we instil the joy of learning among students?

First and foremost, we must reduce the stress that is endemic to our education system.

Our students deal with relentless stress.

There is the stress to take exams, to compete, to score inflated, unrealistic grades and above all, to never fail! If we work to reduce the stress, children will rediscover the joy of learning.

A second area of focus must be to invest in teaching better. The onus for joyful learning rests with the teachers and mediocrity in teaching will lead to lacklustre learning. Due to compulsion and force, rather than one's own intrinsic motivation.

Thirdly, and this is linked to my first point, there is a strong need to review our assessment systems.

While assessment is important, its purpose is to help a student evolve, rather than to call out failure and success. It is inevitable that the student will be wrong at times.

As educators we must build safe spaces for students to fail, without any stigma, before they try again.

Can happiness be the purpose of learning?

Schools and universities aim to prepare students for their future. Since a complete and holistic education must cover professional aims, academic and intellectual growth, emotional resilience, physical stamina and endurance, emotional well-being is certainly an important facet or dimension to imparting education.

Happiness and the ability to take life in stride - with all its ups and downs - is one of the purposes of education, though not the only one.

Again, it must be said that it is rare that an individual can be in a happy state of mind at all times. However, the art of being able to bounce back with optimism and emotional resilience in the face of adversity is part of education. This is an area of particular importance, given the increasing incidence of anxiety and depression in the younger generation.

Beyond the language of reforms, it is important to review how we are engaging with children.

The idea of engaging children with learning is one that must be actively pursued. I would suggest two critical aspects of building student engagement.

The first is for every educator and teacher to see engagement with learning as an outcome that is as important (or even more so) than teaching the curriculum.

If we can inspire children to love learning, we set in motion a journey of learning that equips students not just for their first degree or job but throughout their life.

Learning is to be seen not as an end in itself but as an enjoyable never-ending journey.

The second is a focus on student-centric learning or personalised learning, rather than teacher-centred approaches. Students must have a more active role to play in their own learning instead of merely being passive recipients of their gyaan or knowledge.

The individual context of every child is an essential part of the education at KIIT

World School.

The same books, teacher and curriculum will still affect each child differently, and only when we build the student's context into learning can we truly educate.

Over the years, we have adopted practices such as micro-learning that help us to understand what each child has taken away from teaching and how we can continually enhance learning. Through a culture of innovation and experimentation in teaching-learning pedagogies, we build greater flexibility and greater ownership into education.



Self-Paced Learning- In Today's Scenario

'A Teach-yourself method of learning which is initiated and directed by the learner'

Self-paced learning is a type of learning in which learners are allowed to work on authentic problems and task according to their own choice and are still provided learning support in context to their problems. Students go at their own speed. Self paced courses do not follow a set schedule. They are all about flexibility. It is an essential skill required in the 21st century. This approach increases the motivation of students to learn independently. It is quite self engaging and paves the way for life long learning. Self-Paced Learning is more effective than classroom learning. It significantly improves memory performance compared to a controlled condition in which the same overall study time is used but time is not differentially allocated across items. Students can begin immediately without losing time at their own pace. They can also collaborate with others and this creates a lot of confidence in them. Infact the students can set their own goals according to their own pace and capacity. Self-paced learning model develops a sense of ownership in learning. The act of children taking up complete ownership of their learning can result in a sweep of knowledge for themselves. They become their own masters. They define what to do, how and when to do and how long to study or whether to re-study . By self learning, students build immense sense of self confidence that helps them deal with all problems of their life. They delve into deeper research to expand their knowledge . Self-paced learning helps students to prepare for their future goals with resilience and complete immunity. A question arises that does classroom way of teaching restricts students way of learning. Ofcourse, it does. Often there are distractions or interruptions that prevent students from focusing . Sometimes classroom routines are too rigid or lenient for the students. Also, sometimes expectations from the students are too high or too low to push them forward. Sometimes classroom teaching moves at a faster pace than students level of absorption. Last but not the least, some students get left behind in traditional classroom or synchronous learning. Teacher teaching a subject is a conventional form of learning. Physical presence of teacher is quite beneficial but only to the extent that it does not hamper the students involvement and independence to think and act. There are different ways by which the teachers can make learning successful and fruitful.

a) Experiential learning - It is a process of learning by doing by engaging students in hands on experiences and

reflection. Students learn by experience and interaction with environment and all other resources.

b) Differentiation- It lays stress on individual needs of the students and it helps to teach the students depending on their individual needs. It is of great help while teaching mixed-ability classes and when a teacher wants to get the maximum output out of each lesson.

c) Blended learning- It is a combination of traditional face to face learning and technology based learning . It uses enough technology to keep students focused and interested but also provides opportunities for students to talk personally to teachers and fellow classmates which is quite invaluable.

d) Game based learning- It is known as gamification which implements game like elements into non gaming activities to enhance motivation.

e) Student-centered learning- It is different from traditional teaching methods. In this the students are given more opportunities to choose what they want to learn and how to learn. It is also called Personalised learning. Technology provides limitless access to the learners to connect with others, explore topics of interest and be a part of global events and opportunities. Latest technologies allow for newer ways to modernise classrooms, providing higher flexibility to the students to organise their own resources. They can adopt their own learning styles and study individually or collaboratively methods like - online learning, free open resources (OFR) , personal learning networks (PLN) , video conferencing tools like Skype, Google meet , self publishing of articles, E- portfolios etc.

Modern Pedagogical needs are of a fun-filled and enjoyable learning process in the classrooms. These make students more participative and they find lessons more memorable.

Some ways to do so are:-

1) Breaking up of lessons- It adds excitement and keeps students interested. After introduction of the topic an activity can be tried in intervals.

2) Interactive sessions- Classroom teaching should be an interactive session by involving students therein. This makes the class more lively and interesting.

3) Incorporating mystery into the lessons- The lesson should be presented in a unique and unusual way. One should give a new clue to the students every day until the completion of the lesson which keeps them engrossed till the last.

4) Relating class content to real life situation- Learning should be co-related to real life situations.

5) Integration of art and music- Into the regular curriculum which is also an important feature of NEP 2020 also goes a long way in making learning easier and fun loving.

6) Peer Interaction and class discussion- It should be promoted in the class . Exchange of ideas and discussions break the monotonous atmosphere.

7) A connect with the students- Needs to be maintained so that long term learning can be fostered. Finally one can conclude that self-paced learning manifests a positive motivation in learning a subject. In general, It is concluded that self-paced learning optimizes students' performance and is a potent tool in optimizing class room instruction.



Ms. Taruna Kapoor, Principal and Certified National Geographic Educator

A Desire To Learn

A school in the rural area bringing quality education, through modern means

Let's discuss how through modern means education is being imparted

"Pleasure in the Job, Puts perfection in the work." - Aristotle.

Yes! It is this desire we try to inculcate in our students and we utilize various methodologies for this. We want our children to be enthusiastic learners throughout their lives, this gives a new meaning And a new purpose to their lives. Yearning for new destinations, every time, makes them scale new heights.

I am Taruna Kapoor certified National Geographic Educator. I would define myself as a flexible enthusiastic individual, focused on cultivating productive relationships, with students, parents and fellow staff-members. Having the ability to rise to the challenge, of delivering quality work in adverse situations. Sympathetic to a Child's needs and pressure to perform. In our English conversation class the children come forward to participate in debates, Just a Minute sessions, speeches and much more. During their special assembly every class gets an opportunity to convey what it is deeply concerned about. The science class is never complete without the experiments performed by the students. The s.s.t class has its excursions to the historical monuments to make the children acquainted with the history that was ours. We also have frequent Skype session's .through these Skype sessions, the students have gathered much information and an aim to move in a positive direction. With Ms. Lorraine- the children understood the evil effects of using plastics. They formed a plastic Brigade, went for a march in an endeavor to educate people about its harmful effects on people and our earth. The children prepared bags from old T-Shirts, vests and shirts to replace plastic bags.They also learnt about various kinds of pollution, which is harmful for our environment. Planted a large number of trees. A patch of

land was allotted to every class for which they were responsible. They added water, manure to make their share of the land –Green. Students of our school, participated in a National Geographic Project, where they created a boat, which could clean the water bodies- hence reducing water pollution. It is said that" wonder" is the basis of Man's desire to" know". This faculty further, prods the students to learn.(through mystery Skype). Every question asked, takes them further the students having mystery Skype with them. This has helped them tremendously to know ahead or farther away from their goal. Slowly and gradually the students have learnt to guess the country of the location of various countries on the globe. Once located, the children, know about the culture, tradition, language of that country. The children learn with interest, through activities, and these activities are regularly conducted in school. These days the children are moving farther away, from the habit of reading.it is said" that's the thing about books. They let you travel, without moving your feet." The students had a Zoom cloud meeting with Russian students, on the value of learning through books. Reading and writing has been a part and parcel of a man's life, right from the day man inhabited the caves. Literature is a mirror of society, ideas and personality. This tremendously encouraged the students to read extensively. The children sent paintings to Serbia for a competition. They also received and sent the letters to their pen pals from many countries, most recently- Canada. They enquired about their culture, cuisine and creativity in its different forms, to know them better. The children celebrated the "Earth Day" to participate and spread awareness, and for our little ones to be the responsible citizens of the World. We had zoom cloud meetings .first with Ms. Manuela from Portugal. She shared the pictures which brought forth the evil effects of using plastic. The cattle or fish either choke or starve to death. We had another meeting with Ms. Lorraine, Prof.Yoshiro from Japan and Ms.Katheleen from Minnesota, Mr.Durga Pandya from Nepal.Theyaddressed the students and urged them to be sensitive and responsible towards our only planet earth.

In an interaction with the Japanese Students and teachers. Our students taught them about our culture and learnt about theirs, and this was an initiation of a new friendship. The students participated in composing a world peace song, which was also filmed by our students. It was an international project. And now our song is displayed on the world map, on the location of our school in India. During this pandemic of covid -19 which leaves death, disease and despair in its wake. The students and teachers were not defeated, and carried on the good work of spreading knowledge and light in their little world. During the summer camp that too through virtual classes. Children are learning new recipes in the cookery class, learning Vedic math, fun with science, dance, English conversation and more not just to keep busy but to grow and accomplish.



How to create a balance with good study habits?

As we all know that the exams are on the verge and we should know how to utilize the time for doing better in exams. Most of students often find struggle to manage their school and self-study time. It makes student anxious and affect their routine. So, we should know that how we can create a balance between your time and study habits. We have to plan time accordingly that all the activities are included in your daily plan. You are not supposed to create a habit for exam time. Your study habit should be for your entire school days. I am focusing on some of the tips that you can add on with your present study habits. As a proverb says if you don't know what part you are heading for, any wind is the right wind. So, prioritize well. Know you well and adjust with the subject and topic. Everyone feel one or two subjects are more challenging than other. Spare more time or practice well for it. After prioritizing, you have to prepare a schedule for a week so that it is comfortable for you and it includes all your needs. Don't copy schedule for others since our priorities are different from others. After prioritizing, you have to prepare a schedule for a week so that it is comfortable for you and it includes all your needs. Don't copy schedule for others since our priorities are different from others.

Now you need to plan, since only planning can make you to achieve a goal. Planning comes inside the subject as which topic you have to give more importance. Give ample rest to your brain when you are studying. How. Mingle with the difficult and easy topic which makes your brain and body in a stable position. Don't take always difficult topic or easy topics. You have to find a calm and decent place that no one

interfere in your study time. Last hours preparation is not a good study habit. You have to give plenty of time to get the concept and conceptual understanding is always better than memorizing. Try to make notes while studying, it will help you to stay focused and it can be the revision notes for your exam. The notes should be in bullet points. Don't write elaborate in the notes. At the end of that session try to elaborate this bullet points in to your words. This makes you more confident on the revision time. The optimal period of continuous study is 2 hours. So, you have to break down in to sessions of 1 hours and 10 minutes between them. You have to take care of your health by taking good food and get good sleep also. You need to remember that it is proper sleep that turns your short-term memory (what you have studied) to long term memory (what you can recall sitting in the exam hall. You should get at least 6 to 7 hours of good sleep in these days. Get away from your mobile at least 1 hour before and after sleep. One quick test that can tell you how much you have learned is trying to explain the concepts of a topic to someone who doesn't know it yet. It could be your sibling, parents etc. This is a self-assessment technique that we understood the concept or not. The night before the exam is very much crucial for your exam and your exam's performance pretty much depends upon that. Too much cramming, minutes before exam can send your brain into spin. Don't make your mind to be get disturbed. Stay away from social media in last hours of exam days. It can disturb your mind for some extent. You can hear good music for getting calmness to your mind. Don't make arguments with anyone. Stay focused on your preparations. This way I hope you can develop some good habits. I just focused only one some factors. You can get the help of your parents or teachers to get more. At last, I would like wind up this with giving 7 secrets of success and I found the answers in my room

Roof said: Aim High

Fan Said: Be Cool

Mirror Said: Reflect before you act

Window said: See the world

Calendar said: Be up to date

Clock Said: Every sec is precious

Door said: Push hard to achieve your goals



The whole purpose of education is to turn mirrors into windows

Experiential learning is a form of learning that allows the student to connect with the material on a personal level and experience it for themselves. These are the four stages of IEAR:

- Concrete Experience — This is the first stage of the cycle, in which the student actively participates in the learning experience, which may include a hands-on activity or a field trip.
- Reflective Observation — During this stage, the student is encouraged to look back on the learning experience that they enjoyed.
- Abstract Conceptualisation — The third stage requires students to take their activity one step further, and develop a theory or conceptualise a model based on what they experienced.
- Active Experimentation — The final stage requires students to test the theory or model that they created.

To those who see with loving eyes, life is beautiful. To those who speak with tender voices , life is peaceful. To those who help with gentle hands and to those who care with compassionate hearts, life is good beyond all measures. Gitarattan Jindal Public School believes in joyful experiential learning system wherein each child is encouraged to participate wholeheartedly. The impressionable minds of the children at school are the most tender and yet demand a logic. The intelligence level of children now a days is extraordinary , thanks to the awareness level of young parents. We foster a positive spirit and believe in partnership between students , parents, teachers and support staff striving to create a milieu that sustains excellence. Our distinction lies in the pursuit of high academic attainment through support , encouragement , praise and motivation.



Education is a shared commitment between dedicated teachers , motivated students and enthusiastic parents with high expectations. Open mindedness, a multicultural orientation, independence, a global outlook , multiple intelligences and abilities – these are the premium qualities needed today . As a 21st century organization , the school, desires to set an approach to learning that incorporates inquiry , research, analytical thinking and an ethical approach that becomes a life time habit. The students are helped to focus on confidence building , while nurturing a strong sense of social and environmental responsibility through academic and co-curricular activities as we believe-“ It is not the will to win, but the will to prepare to win that makes the difference”. I strongly believe that education is a collaborative effort that involves professional administrators. We dedicate ourselves as professionals in creating a dynamic education programme empowering the students in a global perspective. We are a group of diverse experiences and outlooks , committed to excellence in preparing learners for enriched opportunities worldwide.

QUOTES

“Education is the movement from darkness to light.” – Allan Bloom

“Change is the end result of all true learning.” – Leo Buscaglia

“Either you run the day or the day runs you.” – Jim Rohn

“The Best way to predict your Future is to create it.”– Abraham Lincoln

“Education is what survives when what has been learned has been forgotten.” – B.F Skinner

“Education is what survives when what has been learned has been forgotten.” – B.F Skinner

“Learning never exhausts the mind.” – Leonardo Da Vinci

“The only real failure in life is one not learned from.” – Anthony J. D'Angelo

Mindfulness in Education: An Introduction for School Leaders

As a school principal, one is no doubt always looking for ways to enhance the well being and academic success of students. One promising approach is mindfulness, a practice that involves paying attention to the present moment and

developing a non judgmental awareness of one's thoughts, feelings, and sensations. Research has shown that mindfulness can improve academic performance, increase emotional regulation, and reduce stress and anxiety in students

How to Begin a Mindfulness Program in School?

If interested in implementing a mindfulness program in school, there are a few steps one can take to get started:

- * Develop a clear understanding of mindfulness: Before you begin, it's important to understand the basics of mindfulness and how it can benefit students. Read books, attend workshops, and consult with experts to gain a deep understanding of the practice.

- *Secure buy-in from staff: Mindfulness is most effective when it is embraced and supported by the entire school community, including teachers, administrators, and staff. Make sure that your staff are on board with the idea and understand the benefits of mindfulness.

- *Develop a comprehensive plan: Develop a detailed plan for how you will introduce mindfulness into your school, including the types of mindfulness activities you will offer, how often they will be offered, and who will lead them.

- * Integrate mindfulness into the school day: Once you have a comprehensive plan in place, begin integrating mindfulness into the school day. This could include starting each morning with a mindfulness exercise, incorporating mindfulness into the classroom, or offering after-school mindfulness activities.

Here is a suggestive plan for integrating mindfulness into the school day, twice a week, for students in primary, middle, and senior secondary years:

Primary Years:

- 1) Morning mindfulness meditation: Start each day with a 5-minute mindfulness meditation. Students can sit in a quiet space, close their eyes, and focus on their breath. This exercise will help students start the day calm and focused.

- 2) Mindful movement breaks: Throughout the day, take short breaks for mindful movement exercises. These could be simple yoga poses or guided stretching exercises, designed to help students stay focused and centered throughout the day.

Middle Years:

- 1) Gratitude journaling: Encourage students to keep a gratitude journal, where they write down three things they are thankful for each day. This exercise can help students develop a positive mindset and improve their overall well-being.

- 2) Mindful breathing: Incorporate mindful breathing exercises into the school day, for example, taking a five-minute break every hour to practice deep breathing exercises. This can help students manage stress and improve their focus and concentration.

Senior Secondary Years:

- 1) Mindful walking: Encourage students to take a 10-minute mindful walk during the school day. This exercise involves focusing on each step and the sensations in the body, which can help students manage stress and improve their focus.

- 2) Reflection and goal-setting: Encourage students to reflect on their day and set goals for the future during a ten-minute quiet time each day. This exercise can help students develop self-awareness, improve their well-being, and set them up for success. The goal of these exercises is to help students develop coping strategies, improve their focus and concentration, and promote overall well-being.

- *Train teachers and staff: To ensure that mindfulness programs are effective, it is important to provide training for teachers and staff on how to lead mindfulness activities. Consider offering workshops or professional development opportunities to help them develop their skills.

- *Evaluate the program: Regularly evaluate the impact of your mindfulness program to ensure that it is meeting your goals. Collect feedback from students, teachers, and staff, and use this feedback to make any necessary changes to the program. In conclusion, mindfulness can be a powerful tool for improving the well-being and academic success of students. By following these steps, one can begin a successful mindfulness program in a school and help the students develop the skills and habits they need to thrive.



Data-Driven Reflection in Education: The Path to Evidence-Based Practice

We often see people walking in parks around us in groups or individually for health reasons. It's not a new practice, but what's new is that most of these people refer to their health bands often checking their progress. The band shows number of steps taken, calories burnt, heart-rate etc. Sometimes despite being tired people tend to walk just to ensure to reach their target steps. If this is not a clear case of how data driven information can affect performance and help build habits, then nothing can. By reflecting on the data, the person can see what is working and what is not, and make adjustments accordingly. They can see the impact of their changes in real-time, and track their progress towards their goal. This type of data-driven reflection allows the person to make informed decisions based on evidence, rather than assumptions, leading to a more effective and efficient path towards their goal.

As educators, we have a responsibility to ensure that our teaching practices are effective and impactful for our students. In order to do this, we must be intentional about our reflection and embrace a datadriven approach. By combining metacognition with evidence-based strategies, we can create a powerful tool for learning and growth.

David Kolb, a leading expert in adult learning theory, writes, "Reflection is a process of reviewing an experience in light of our learning and past experiences." In other words, reflection is a crucial step in the learning process that allows us to understand and make sense of our experiences. When combined with data, reflection becomes even more powerful. With the right data, we can see exactly what is working and what is not, and use that information to make informed decisions about how to improve our practice.

The new education policy is also driving the need for data-driven reflection in the classroom. With a focus on evidence-based practices and measurable outcomes, the policy is pushing educators to use data to inform their teaching. This shift is a positive one, as it allows us to make decisions based on what is actually happening in the classroom, rather than relying on our own perceptions or assumptions.

John Hattie, a leading researcher in the field of education, states, "The most powerful form of teacher professional development is to engage teachers in learning from their own students." This idea highlights the importance of using data to drive reflection and make informed decisions. When teachers have access to the right data, they can make decisions that are based on the evidence of what is actually happening in the classroom, and this can lead to significant improvements in their teaching practices.

One of the key benefits of a data-driven approach to reflection is that it helps us to understand the impact of our teaching on our students. This information can be used to improve our practices, and ultimately to improve student outcomes.

By using data to reflect on our practices, we can see which strategies are most effective, and use that information to make informed decisions about how to improve our teaching. Another important aspect of data-driven reflection is metacognition. Metacognition refers to the process of thinking about our own thinking. When we reflect on our teaching practices using data, we are engaging in metacognitive reflection. This type of reflection allows us to understand our own thought processes and make informed decisions about how to improve our teaching.

In conclusion, data-driven reflection is a crucial tool for educators looking to enhance their practices. By combining reflection with data, educators can make informed decisions that are backed by evidence, rather than relying on assumptions. As the late education expert, Carl Rogers, once said, "The only person who is educated is the one who has learned how to learn and change." By embracing a data-driven approach to reflection, educators can continue to learn, grow, and improve, ensuring that their teaching practices have a positive impact on their students and lead.



Planning, Action, And Reflection- Teaching-Learning

A continuous process

The art of teaching is the art of assisting discovery

In education, a well-worked out course or lesson plan will act as a core of teaching-learning process. It answers all the necessary questions and provides sufficient support to the teacher so that the teaching becomes smooth and easy. It may be the state/university/institution that decides what the students should learn but it falls to the teacher how the curriculum is taught, structured and how the students learn. Instructional planning happens when a teacher is able to visualise and forecast the future of what, why, and how of the teaching-learning process. Planning is a roadmap to the instructor's success. Whenever you make a plan, you know what you want to achieve. At the same time, it becomes clear what the future might hold and what your goals are. Your goals, which has been decided by planning, makes your decision making more efficient and more 'to the point'.

How to plan for classrooms?

A successful lesson plan addresses and integrates these three key components:

- ❖ Objectives for student learning
- ❖ Teaching/learning activities
- ❖ Strategies to check student understanding.



The 3 Stages of lesson planning

*Outlining stage *Decision stage *Mapping stage

A few steps to walk you through the process...

Step 1. Create an outline of the curriculum you want to cover

Step 2. Create a list of desired outcomes

Step 3. Make another outline of the time — year/semester.

Step 4. Break curriculum down into small manageable pieces

Step 5. Take time to decide which takes what time

Step 6. Spread them across the timeline

Step 7. Gather teaching materials and supporting data

Step 8. Decide on how you are going to share course materials with students

Step 9. Decide how you are going to assess students, exams, assignments, projects, tasks etc.

Nobody gets it right for the first time, or the second time. So have techniques and measurement metrics to assess your plan. Here are some of the proven techniques and metrics to keep in close watch if you want to know the effectiveness of your plan.

- ❖ Student results
- ❖ See whether it provides any insights.
- ❖ Contributions into the teaching learning process
- ❖ Check for productivity
- ❖ How this plan helps the students
- ❖ Gathering feedback

Improvising plans on the way

The mark of a great teacher is the ability to infer what their students need. The education should ultimately be student centric. Along the curriculum till the end, a teacher must consistently take feedback and perform course-correction in their plan. No matter how good your plan is, there can always be room for unexpected twists and turns in your way. Be that if the results of your pupils way lower than you expected, or if the time allocated for a module was cut short by some extracurricular activities; all kinds of things can go wrong. The more aware you are of your mission and purpose in teaching an area of content, the more you will be able to inspire your students to learn it. Your ability to articulate goals conveys to learners your sense of purpose, from which they can make a commitment to learn. This is why goals are important—they energize and motivate students to become actively engaged in and committed to the learning process. Goals help teachers articulate "Why am I teaching this?"

An Introduction to NIPUN Bharat

“Real knowledge is to know extent of one’s ignorance” - Confucius

Education is the most important factor in the process of gaining knowledge and wisdom. It is also one of the ways of empowering the people of India for achieving a better and a higher quality of life. Early years of education are the base of any child’s academic learning. What a child learns in their early years is the basic concept that will continue to help them along in their future in school and in the real world. In view of this New Education Policy, 2020 laid emphasis on Foundational literacy and Numeracy (FLN), ensuring that every child in the country necessarily attain Foundational Literacy and Numeracy by the end of Grade 3 by 2026-27 (years). In light of that, the Ministry of Education has launched a National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat). Building adequate literacy and numeracy skills at the foundational age between 3-9 years is very crucial because over 85% of a child’s cumulative brain development occurs at the age of six. Performing basic numeric operation at the foundational level is a prerequisite for future learning and lifelong learning. These skills empower the children to think critically and creatively and ultimately support the nation towards progress (NEP 2020). NIPUN Bharat majorly concentrates on transforming the monotonous education system into an integrated, enjoyable, all-inclusive and engaging. It instructs teachers or educators to prepare a study plan that develops the students’ literary and basic language skills. NIPUN Bharat is set to achieve its goal by 2026-2027 years. NIPUN Bharat mission will focus on children of age group of 3 to 9 years including pre-school to Grade 3.

The children who are in Class 4 and 5 and have not attained the foundational skills will be provided individual teacher guidance and support, peer support and age appropriate and supplementary graded learning material to acquire the necessary skills. Key components for Foundational literacy and Numeracy are oral language, reading fluency and comprehension, writing, number concepts, understanding of space and shapes etc. The objective of NIPUN Bharat mission is to ensure an environment of inclusion by utilizing activity-based methodology. It will enable children to become self-motivated, independent, engaged readers and writers with comprehension skills. As a result, children will develop reasoning skills in the domains of measurement, shapes and number. It will also allow them to enhance their problem solving skills. NIPUN Bharat scheme will also focus on continuous capacity building of teachers, head teachers, resource persons and academic administrators. Through this mission, participation will be sought from all stakeholders i.e. policy makers, teachers, parents, students, community to build a strong foundation of continuous learning. Learning will be made through portfolios, group and collaborative work, project work, quizzes, role plays, games, short tests etc. To fulfill NIPUN Bharat Mission, Lakshya/targets are set. In order to generate awareness among the parents, community, volunteers etc, the Lakshyas have been developed from Balvatika to Grade 3. Teachers are the core stakeholder for the success of NIPUN Bharat. Through NISHTHA FLN, capacity building of teachers is in progress. The twelve modules have been developed by NCERT which are available on DIKSHA (diksha.gov.in) portal.



OUR SUCCESSFUL ENDEAVOURS

The Science of Learning

Saturday, 25 March 2023

EL MAESTRO
TEACHING SOLUTIONS
is organising
AN ONLINE WEBINAR
on
**THE SCIENCE OF
LEARNING**
For
Principals, Co-ordinators, and
Teachers
Limited Seats Available
Saturday, 25th March 2023 5 PM - 6 PM
Jharna Anand
{Platform : Zoom}
E- Certificate for all the Participants
8448226455, 8527485455 elmaestro.in infoemts2021@gmail.com

With the ultimate goal of optimizing learning for all, El Maestro Teaching solutions feel privileged to host a Free Webinar on " THE SCIENCE OF LEARNING" by renowned educationist Ms. Jharna Anand on Saturday, 25 March 2023 at 5 pm onwards. The event was graced with the presence of eminent Principals, Vice Principals, HOS and Academic Coordinators from various renowned schools across the country. The session summarizes existing cognitive-science research on how students learn, and connects it to practical implications for teaching.

The session enriched the participants with the latest research and ideas to improve the students' learning and was a great success.

"कवि सम्मेलन -नववर्ष की उमंग -अध्यापक कवियों के संग"-

Saturday, 24 December 2022.

वर्ष नव, हर्ष नव, जीवन उत्कर्ष नव।

नव उमंग, नव तरंग, जीवन का नव प्रसंग।

With a motto to expand the horizons of creativity, EL Maestro Teaching Solutions felt escalated to host a " कवि सम्मेलन -नववर्ष की उमंग -अध्यापक कवियों के संग" in association with "Vishwa Vani Hindi Sansathan, Jabalpur, Delhi Ekai" on Saturday, 24 December 2022.

The event was graced with the august presence of Acharya Sanjeev Verma ' Salil Ji' who is the nephew of renowned poetess Mahadevi Verma Ji. He mesmerized the august gathering with his poetry and connected everyone through his composition. Ms. Shakuntla Mittal, a renowned senior poetess was the guest of honor who motivated the participants with her prompt applause. The event participants were spellbound by the melody-dipped notes by the eminent poetess and host of the event Ms. Nishi Sharma "Jigyasu" ji.

The event was a great success wherein enthusiastic teachers recited their self-composed poems and appreciated the initiative taken by EL Maestro Teaching Solutions for creating such a platform to connect enthusiastic teachers who are aspiring poets as well together. The feedback shared by the participants was quite motivating.

**नववर्ष की उमंग
अध्यापक कवियों के संग**
सौजन्य
विश्ववाणी हिंदी संस्थान, अभियान जबलपुर
दिल्ली इकाई
कवि सम्मलेन
तिथि : २४ दिसंबर २०२२
समय : सायं चार बजे से पाँच बजे
Register now
Platform : Google meet
**Limited seats available
E-certificates for all participants**
For more information reach out to us at
8448226455, 8527485455 elmaestro.in infoemts2021@gmail.com

"Summer Splash Kids Camp 2022"

Saturday, 4 June 2022.



El Maestro Teaching Solutions organized a gamut of recreational activities "SUMMER SPLASH KIDS CAMP 2022" for children of all age groups Monday, 23 May 2022 to Saturday, 4 June 2022.

Sessions on various activities like Music (Vocal as well as instrumental), Dance (Contemporary and Zumba), Art and Craft, Abacus, Vedic Maths, Calligraphy, English Conversation, Creative Writing, Public Speaking, Personality Development, Cubic, Python and Google Applications were conducted by various renowned teachers and educationists. Students registered themselves for 5 or 10 days of activities. E-Certificates were issued to all the participants.

Overall, it was a huge success with enthusiastic participation of students from various renowned schools across the country.

"Back to School Amidst New Normal"

Saturday 26 March 2022.

"Strength doesn't come from physical capacity, it comes from an indomitable will."

El Maestro Teaching Solutions is organizing a Webinar on - "Back to School Amidst New Normal" by a panel of eminent psychologists Ms Ridhi, Ms Shilpa and Ms Sarmeet Kaur on Saturday 26 March 2022. The sessions focussed on parenting tips for parents who were worried about their children after the outburst of pandemic. The discussion was a huge success wherein parents openly discussed their worries and concerns that not included their child's health but also about their studies. The tips shared by the psychologists were practical and easy to implement. The session was appreciated by the participants who also took individual sessions thereafter to have personalized answers to their concerns and worried and got satisfactory solutions as well.



NEP Workshop

Saturday, 26 February 2022.



Aiming at paving the way for transformational reforms in school and higher education system as per the CBSE guidelines, El Maestro Teaching Solutions is organizing a Free Webinar on "National Education Policy 2020- Advancements and Implications, Ideas that will change your classroom" by Ms. Ritu Gupta on Saturday, 26 February 2022.

Key Points from the Webinar:

- Transformative Classroom - Understanding expectations to transform learning
- Incorporating mindfulness and reflective practices
- Teacher as a change agent- initiating actions to lead learning beyond the classroom
- The webinar received overwhelming response from the teacher participants.

Webinar on Stress Management

Saturday, 5 February 2022

EL MAESTRO TEACHING SOLUTIONS
is organising
A Counselling Session on
STRESS MANAGEMENT
MANAGING BURNOUT.....
HEALING ME!!!
FOR PARENTS AND TEACHERS

FREE
₹ 500/-

Saturday, 5th Feb 2022
Time : 4:00 PM - 5:00 PM
(Platform : ZOOM)

MS SUMEDHA SAHNI
CONSULTANT PSYCHOLOGIST

"Practical ways to cope up with stress and boost mental health"

E - Certificate for all the Participants

For More Details Contact
8448226455, 9899136455 | infoemts2021@gmail.com | www.elmaestro.in

"The greatest weapon against stress is the ability to choose one thought over another."

Aiming at paving the way for transformational reforms in our ideology and thought process, El Maestro Teaching Solutions is organizing a Free Webinar on "STRESS MANAGEMENT-- Managing Burnout.... Healing Me!!!" by Ms. Sumedha Sahani, a renowned clinical Psychologist on Saturday, 5 February 2022

The session was attended by parents as well as teachers who shared the reasons that cause stress in their

lives. The Resource Person Ms. Sumedha Sahani shared tips to handle everyday stress with ease not affecting personal as well as professional lives. Individual queries and concerns were also being taken up.

The session received a very positive response from the attendees appreciating the initiative taken up by El Maestro Teaching Solutions for helping them handle such a sensitive issue.

"Career Counseling"

22 January, 2022.

Believing in the notion, " Opportunities don't happen, we create them with our diligence, planning, and guidance" El Maestro Teaching Solutions is organizing a FREE CAREER COUNSELING Session for students from classes IX to XII on 22 January, 2022. The Resource person Ms. Gunjan who is a renowned and experienced Psychologist shared her expertise with the students to ensure a successful transition from school to higher education and ultimately to the professional workplace and explore various career options. A quick Career inclination test was also being taken up during the session that helped students find out the stream of their choice. The response of the session was quite motivating with numerous individual sessions taken up thereafter. Schools as well as Parents and students appreciated the initiative taken by El Maestro Teaching Solutions and requested for scheduling more similar sessions in days to come.

With Immense pleasure
EL MAESTRO TEACHING SOLUTIONS
invites students to join
FREE ONLINE SESSION
ON
CAREER COUNSELLING

Confused ???
are you LOOKING for the right
CAREER!

CLASSES 9-12

Entry On First Come First Serve Basis

Day & Date: Saturday, 22 January 2022
Time: 4:00 to 5:00pm
Platform: Zoom

LIMITED SEATS

REGISTER NOW

E - Certificate for all the Participants

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Winter Wonderland 2022

El Maestro Teaching Solutions welcomed 2022 with an exuberant celebration through a gamut of recreational activities "WINTER WONDERLAND 2022" for the children from classes Nursery to XII.

EL MAESTRO TEACHING SOLUTIONS
is organising
WINTER WONDERLAND 2022
A GAMUT OF RECREATIONAL ACTIVITIES
ALL AGE GROUPS
FREE WORKSHOPS

- RHYME
- DANCE
- ZUMBA
- YOGA
- THEATRE
- DRAWING/ART & CRAFT
- VEDIC MATHS/ABACUS
- SELF DEFENCE
- TIPS TO IMPROVE WRITING SKILLS

COMING SOON

E - Certificate for all the Participants

For More Details Contact
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Category	Category	Activity 1	Activity 2
Nur-Prep	Nur- Prep	Art 'n Craft	Rhyme Enactment
1-3	1-3	Tap your feet	Happy Theatre
4-5	4-5	Acting Divine	Dancing Divas
6-8	6-8	Vedic Maths	Yoga
9-12	9-12	Write-O- Mania	Self Defense

Workshop on Calligraphy

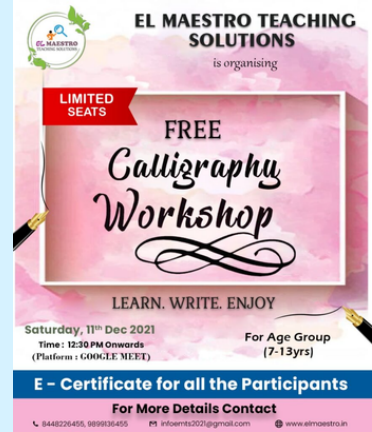
Saturday, 11 December 2021

Essence holds its dream entire,
Strengthens hope true into the fire
To fit in it to be higher
To the most breezed to aspire.

To develop fine motor skills, El Maestro Teaching Solutions organized a free workshop for children from ages 7 years to 13 years on Saturday 11 December 2021 at 12:30 pm. The workshop aimed to produce an 'art' reaction, in which a deeper meaning is communicated from artist to viewer, and the viewer feels invited to think a new thought in response.

The Resource Person Ms. Neha Chopra, a certified handwriting improvement trainer explained the importance of beautiful handwriting and shared various innovative techniques of different calligraphy styles. She also explained the importance of beautiful handwriting. The workshop was enthusiastically attended by enthusiastic and aspiring learners across the country who were excited to learn to write creatively.

Overall, the workshop was a huge success with most of the participants requesting more such sessions for children in days to come.



"2 Weeks Academic Excellence Program for the students from classes 6 - 8" *6 December, 2021*



Well said, "Excellence in education requires hard work of teachers, parents and students."

With immense delight, El Maestro Teaching Solutions would like to introduce its Free 12 Weeks Academic Excellence Program for the students from classes 6- 8 on 6 December, 2021. It will be an integrated curriculum program where focus was on the development of various skills that will ensure the academic excellence of your ward. The programme got an excellent response from the students as well as their parents who appreciated the initiative taken by El Maestro Teaching Solutions.

Webinar- Special Assessment Scheme for Classes IX-XII

Saturday, 18 September 2021

Aiming at paving the way for transformational reforms in school and higher education system as per the CBSE guidelines, El Maestro Teaching Solutions is organizing a Free Webinar on "Special Assessment Scheme for Classes IX-XII" by Ms Aishwarya Taneja, HOD Economics, Bal Bharti Public School, Dwarka and a renowned CBSE Resource Person on Saturday, 18 September 2021 at 4 pm.

The resource person firstly commended all the teachers for their high spirit and continues efforts of imparting education even during the lockdown through online teaching. She further went on to give a vivid outlook of the specific assessment scheme issued by CBSE. She discussed a rationalized syllabus for term 1 and term 2. She also discussed about the typology of questions covered while setting up the assessment paper (viz Case study, Assertion Reason Based Questions, etc). Internal Assessment Evaluation patterns and steps to follow while uploading marks were also discussed at length. The session was followed by an interactive question-answer round wherein resource person Ms. Aishwarya Taneja ma'am answered the queries of the participants regarding internal assessment format, guidelines, maintaining the portfolio, setting up a balanced paper, and lots more. The Session was a roaring success wherein the doubts of the teachers were well addressed.

Drishti - Show Your Insight" -an Art Competition 2021

Monday, 2 August 2021

"The aim of art is not to represent the outward appearance of things but their inward significance."

With a motto to relish and acclaim the budding artists, El Maestro Teaching Solutions organized "Drishti - Show Your Insight" -an Art Competition 2021 for students of different associated schools. It created a unique platform for the students to showcase their talent and creativity and groom their expressions.

In the event that commenced on Monday, 2 August 2021 and ended on Tuesday 24 August 2021, children from schools across the country participated under different categories and bagged various prizes.

Webinar on "Conscious Parenting"

Saturday, 21 August 2021

Discover a structured and reflective approach to Conscious Parenting with El Maestro teaching Solutions organized a Free Webinar on "Conscious Parenting" by a panel of experienced and professionally trained psychologists on Saturday, 21 August 2021 for parents teachers, and schools. Workshop experts elaborated on Adolescence age, conscious awareness about the changes that an adolescent goes through, understanding the brain development in adolescents, learning about different parenting styles, and reflecting upon your own parenting style. The webinar helped participants build stronger, more meaningful relationships with their adolescents so that they can go on to become happier souls.

The webinar was a great learning experience for the parents as well as teachers.



Webinar on "Google Online Teaching Tools"

Saturday, 30 July 2021.

"Always walk through life as if you have something new to learn and you will."

El Maestro Teaching Solutions successfully organized a Free webinar on "Google Online Teaching Tools" for the schools and teachers on Saturday, 30 July 2021. The Resource Person Mr Amit Bajaj is a Google Certified Educator (Level 1 and Level 2), Certified Microsoft Innovative Educator (MIE), Nearpod Certified Educator and Edpuzzle Certified Coach.

The teachers from schools across the country enthusiastically participated in the webinar and appreciated the relevance and details of the content shared by the resource person.

Looking at the overwhelming response from the teachers, EMTS also organized a special webinar for the teachers of NK Bagrodia School, Sector 9, Rohini on Friday, 30 July 2021.

Another webinar based on the same topic is also organized on Wednesday, 18 August 2021, who either missed the previous sessions or are eager to brush up on their concepts.

EMTS also planned a short time course on "How to be a Google Certified Educator" for the aspirant teachers who want to be a Google Certified Educator and learn the features of Google at length. The response of enthusiastic teachers to pursue the course was also quite appreciable.

Overall, the webinar proved to be a great learning experience for the teachers associated with EMTS.



OUR COURSES

El Maestro Teaching Solutions
Presents
"Art & Craft Classes"
For Beginners
Age 3-10

Online Session
Rs. 200/- For Online Sessions Per Class
Rs. 2500/- Per Month For Group Sessions (3 Sessions Per Week)

Offline Session
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ALL KIND OF MEDIUMS

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MON-WED-FRI (PM/MT)
TUES-THURS-SAT (TTT)
Note: Max. 5 Students per batch

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Limited Seat
5 Days a week

EARLY COME EARLY SERVE BASIS
HURRY UP AND GRAB THE OPPORTUNITY

Special Certificate of Merit for the finalists on completion of Program
Individual Attention by Subject Experts

Timings
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1st Batch Starting on Monday
17 DECEMBER 2021

Free
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WITH
EL MAESTRO TEACHING SOLUTIONS

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LEARN. WRITE. ENJOY

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El Maestro Teaching Solutions
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"3x3 Cube Online Learning Short Term Course"

CRACKING THE CUBE
For Age Group 8+

Fee - Rs. 1000/- for 8 Sessions
Duration 1hr each

Batch Starting From
24 December 2021 and 2 January 2022

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Not able to handle Peer pressure
Confused between many Career options
Stress in Personal Relation
Know the way to manage your stress
How to build up self-esteem
Facing Parenting Issues

Fees - For Individual Session
Rs. 1000 onwards

Duration of sessions is 40-45 min

Group Discounts available

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- Learn the beautiful art of calligraphy
- Classes on weekdays as well as weekend

ANYONE CAN LEARN!
LEARN. WRITE. ENJOY

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GRAMMAR **REGISTER NOW!**
WRITING SKILLS

ONLINE HOMEWORKS
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ALL AGE GROUP
DAILY PRACTICE
EXPERIENCED TEACHERS

CLASS 1-12

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GERMAN, SPANISH & FRENCH

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1 Hr Each

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PROVIDE TUTOR'S FOR THE STUDENTS OF ALL AGE GROUPS, ALL CLASSES & ALL SUBJECTS

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FOR 5 TO 14 YEARS OLD KIDS

IMPROVED CONCENTRATION
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MATHEMATICAL ABILITY
BETTER RETENTION & RECALL

SELF CONFIDENCE
VISUAL MEMORY
LOGICAL THINKING

ENROLL NOW

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is organising
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01 Zumba
02 Bhangra Fusion
03 BollyFit
04 Contemporary
05 Funk Jazz
06 Bollywood
07 Hip Hop
08 Aerobics
09 Salsa

LIMITED SEATS

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Short Term Course

Public Speaking
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Body Language

Open for All Age Groups

1-1 sessions also available

Certificates on Completion of Course

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Age Group : 8 To 14 yrs

For Early Birds
Online and Offline Sessions Available

Highlights:
01 Multiple Ways of Solving Problems
02 Easy Tricks
03 Regular Sessions
04 Certificates on Completion

REGISTER NOW

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YOUR RECOMMENDATION IS OUR MOTIVATION



SR Capital Public School
Making Leaders Contributing to Humanity
Q-Block Western Park, New Sector-34, Gurgaon-122002
N. Subhash Chandra Public School

Ref No: SRCP/2023/0001 Date: 15/02/2023

Recommendation Letter

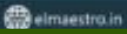
This is to certify that we are using the services of EL Maestro Training Solutions for the recruitment of teachers. We have been very satisfied with the work of the consultants.

Thank you

Respectfully,

Dr. Lakshya Chhabari
Managing Director
SR Capital Public School
Shahdra, Delhi

Thank you Dr. Lakshya for the kind gesture.
EL MAESTRO is glad to be able to provide you with the services and we are looking forward to a stronger bond between us.

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MOTHER DIVINE PUBLIC SCHOOL
C-Block, Western Park, New Sector-34, Gurgaon-122002
N. Subhash Chandra Public School

Ref No: MDPS/2023/0001 Date: 15/02/2023

Recommendation Letter

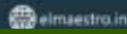
This is to certify that we are using the services of EL Maestro Training Solutions for the recruitment of teachers. We have been very satisfied with the work of the consultants.

Thank you

Respectfully,

Mr. Manan Bhudhiraja
Managing Director
Mother Divine Public School
Rohini

Thank you Mr. Manan for the kind gesture.
EL MAESTRO is glad to be your recruitment associate and is committed to provide you with best of its services. Looking forward for a stronger association in future as well.

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Learn to grow.
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- 1000s of alumni in diverse fields
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REGISTER & AVAIL DISCOUNT ON ADMISSION FEE

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Date & Time
25th, 26th & 27th February, 2023
09:00 AM to 02:00 PM

No Admission Fee
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- Reliable support staff and well-organized service providers.
- Well-designed curriculum with IT integration.
- Supportive administrators and quality teachers.
- Aiming to prepare the children to 'Learn for Life'.

Contact Us

Our Testimonials



Manan Budhiraja
Managing Director - Mother Divine Public School (Rohini)

It is an indeed a fact to acknowledge that the growth of any organization depends on the team spirit of all concerned. The school blossoms in its objectives and its endeavors due to the sincere contribution of all well-wishers. It's great to bring on record that as and when the school required the services in the field of 'Recruitment of teaching/non-teaching staff, or counseling sessions for the students /parents issues, workshops for the students / staff development programs or as subject experts to conduct mock interviews' El Maestro is always seen on front step to support Mother Divine Public School in soul and spirit. Though 'El Maestro' is in its infancy stage with just two years of its inception in the field of educational services yet it could create its own niche professionally for its associates, as one complete solution. On behalf of MDPS, I discern my such a constructive association and wish to continue this bond in future too.



Dr. Lakshya Chhabaria
Managing Director - SR Capital Public School (Naveen Shahdara, New Delhi)

This is to certify that we are using the services of EL Maestro Teaching Solutions for the recruitment of teachers. Ms. Poonam has always been helpful to us in finding a suitable candidate for our school. We are much satisfied with the work of this consultancy.



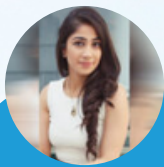
Amit Bajaj
PGT Mathematics and Google Certified Educator level 1 and 2

I have been a part of webinars organized by El Maestro Teaching Solutions. They are highly professional and supportive. They helped me to connect to a large number of teachers who are willing to learn for their personal as well as professional growth. It is a perfect platform for teachers to get connected with each other.



Anshikha
Primary Teacher)

El Mastro is a great path to cross on the road to success. The recruitment process was effectively conducted. The professionals of El Mastro have been supportive throughout by introducing great job opportunities which ultimately boosted my confidence and motivated me to give my best performance. Thanks a lot for everything and Keep up the good work...!!



Ridhi Arora
Psychologist and Webinar Expert

I'm associated with El Maestro Teaching Solutions as a counselor. Recently I got a chance to conduct a webinar on "Conscious Parenting " for the parents of adolescent children. It was a unique opportunity for me as it provided me with a platform to express myself. I would like to be associated with them in the future too.



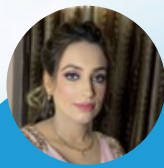
Kartik Sharma
Managing Director - Yuvashakti Model School, Rohini

We're associated with El Maestro Teaching Solutions for a long time. We trust them as our recruitment associates for they provide us with highly qualified and trained teachers. Faculty provided by them readily became part of the school system to our satisfaction level. The webinars and activities organized by them are highly useful for our teachers, students, and parents. It is assisting us at different levels. We trust and strongly recommend them for recruitment as well as educational needs.



Vaishali Chawla
Teacher - PGT Economics

El Maestro is providing the best job opportunity as per my profile. The process is swift, personalized, and professionally flawless. I had received multiple offers within days. The professional guidance by the representative boosted my confidence and helped me in taking the right decision at the right time. Thank you so much for your unconditional support.



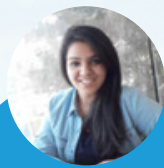
Sudiksha Makkar
Parent

El Maestro Teaching Solutions helped me find a good teacher for my daughter. In few days she became my daughter's best friend and mentor. Her interest in sessions resulted in the overall improvement of her scores also.



Shweta Sharma
Parent

I'm associated with El Maestro Teaching Solutions for a long time. They always help me professionally as well as personally. The teachers provided by them helped me a lot in the overall grooming and development of my son. The recent webinar on 'Conscious Parenting' was also very inspirational. Thank you Team El Maestro for your continuous efforts.



Mankirat
Freelance Teacher, MA, B.Ed.

The level of service which El Maestro provide has been excellent. They have outstanding opportunities for experienced people as well as for freshers. Totally satisfied with their service. I hope we can work together in future as well.



SERVICES OFFERED

Teachers
Recruitment

Non-Teaching
Staff
Recruitment

Workshop &
Seminars

Mock
Interview
Session

Counselling
Session

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for Freelance
Teachers

Students-
Parents
Assistance

Resume
Building

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